

School data - July 2014

Strengths

20 quantifiable areas of progress, of which these are key:

- 'Good' progress of 5.0 steps for 'Disadvantaged' (Pupil Premium) children, across all 17 strands, in Reception.
- Progress in KS1 Phonics (exceeding National Average) and Y2 L2b+ since 2013.
- 'Disadvantaged' pupils outperforming 'non-Disadvantaged' pupils at L2b+ in Y2.
- KS2 data – improvements across the board, with results exceeding LA in many areas.
- 3 levels progress from KS1 exceeds LA and National progress scores.
- 'Disadvantaged' pupil progress from KS1 to KS2 exceeds that of 'non-Disadvantaged' children.
- Career pupils' 2 and 3 levels progress have improved across the board.
- Spelling, Punctuation & Grammar (SPAG): improvements at L4+ and L5+ exceed those of the Local Authority.

Data from the RAISE Online Report shows that School gives **significant** Value Added (VA) from KS1 to KS2 for the following groups:

- Boys
- Free School Meals (FSM) pupils
- 'Disadvantaged' (Pupil Premium) pupils

- Prior Attainment - middle achievers
- Non-mobile pupils (on roll through Years 5 & 6)
- First language – Other (than English)
- ‘Any Other White Background’
- Not CLA (Children Looked After)
- Non-SEN

In addition:

- VA for KS2 ‘Disadvantaged’ pupils exceeds that of other pupils.
- All SEN VA is up, with some groups above the National VA figures.
- For ‘Disadvantaged’ pupils achieving L4+ and L5+ the gap between other pupils in R, W & M is either closed or closing (P.57 of RAISE).
- KS1 – KS2 VA progress scores have also improved for the following groups: Girls, White British, Any Other Mixed Background, African, Low Achievers, Career Pupils, English as a First Language, SEN, SEN Without a Statement & School Action.