

School data – July 2015

Strengths

- Improvement in number of Reception children achieving a 'Good Level of Development' (GLD).
- A doubling in the number of 'Disadvantaged' children achieving a GLD.
- Improvement in the number of Year 2 pupils achieving L2c+ and L2b+ in Reading, Writing and Maths.
- Evidence of a closing of the 'achievement gap' in the attainment of 'Disadvantaged' pupils in Years 1, 2, 3, 4 & 5.
- Improvement in the percentage of Y6 pupils achieving L4+ and L5+ in Reading and Maths, L4+ in Writing and L4+/L5+ in combined Reading, Writing and Maths.
- Improvement in the number of pupils achieving 2 levels progress from KS1 in Reading and Maths, 3 levels progress from KS1 in Reading and 4 levels of progress in Maths.
- Best ever Spelling, Grammar & Punctuation (SPAG) results at L4, L5 and L6.