

# Mill Field Primary School

## KS2 Long term overview

Year Group: 3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Connector / topic title</b>	Our beautiful bodies.	The Revolting Romans	Kings and Queens	Plants	Film Fanatics	Rock Solid!
<b>Trips</b>	Eureka Local environment walk	Synagogue visit Royal Armouries - Romans	Visit from a bank	CLYMO Prom live music performance	Imagining history – how to survive the Stone Age workshop	Meanwood Valley Urban Farm – Rock Workshop
<b>SCIENCE</b>	<b>Animals including humans and Working Scientifically</b>	<b>Forces and Magnets and Working Scientifically</b>		<b>Plants and Working Scientifically</b>	<b>Light and Working Scientifically</b>	<b>Rocks and Working Scientifically</b>
<b>COMPUTING</b>	<b>We are programmers</b> <i>Programming an animation</i>	<b>We are bug fixers</b> <i>Finding and correcting bugs in programs</i>	<b>We are communicators</b> <i>Communicating safely on the internet</i>	<b>We are vloggers</b> <i>Making and sharing a short screencast presentation</i>	<b>We are presenters</b> <i>Videoing performance</i>	<b>We are opinion pollsters</b> <i>Collecting and analysing data</i>
<b>HISTORY</b>		<b>Romans</b> <i>The Roman Empire and its impact on Britain</i>	<b>Kings and Queens after 1066</b> <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>		<b>Stone Age, Bronze Age, Iron Age</b> <i>Changes in Britain from the Stone Age to the Iron Age</i>	
<b>GEOGRAPHY</b>	Where on earth are we?			Is climate cool?		Do we like to be beside the seaside?
<b>ART</b>		Print and graphic design and packaging		Collage and the artist <b>Jeannie Baker</b>	Painting and the artist <b>Cindi Harwood Rose</b>	
<b>D &amp; T</b>	Design and make a <b>3D felt animal</b> product using TEXTILES		Design and make a <b>cake</b> product using FOOD			Design and make a <b>musical instrument (robust structure)</b> product using OTHER MATERIALS
<b>MUSIC</b>	UKULELE + Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.					
<b>PE</b>	Gymnastics	Dance	Football	Athletics	Tennis	Target Games
	Gymnastics	Health Related Fitness	Tag Rugby	Basketball	Outdoor Adventurous Activity	Rounders
<b>RE</b>		<b>3.1 What does it mean to be a Jew</b>	<b>3.3 How are beliefs expressed through arts</b>	<b>3.4 What do Christians believe about a good life</b>	<b>3.2 Who can inspire us</b>	
<b>PSHCE</b>	<b>Identity, society and equality</b>  Celebrating difference	<b>Keeping safe and managing risk</b>  Bullying – see it, say it, stop it	<b>Careers, financial capability and economic wellbeing</b>  Saving, spending and budgeting	<b>Drug, alcohol and tobacco education</b>  Tobacco is a drug	<b>Physical health and wellbeing</b>  What helps me choose?	<b>Mental health and emotional wellbeing</b>  Strengths and challenges